

Unit 1

1 Reading

A

Mark Boyle is a person who did not use cash for over two years while living in a trailer. He wanted to see the consequences of his actions as a consumer.

B

- | | |
|-----|-----|
| 1 e | 4 d |
| 2 c | 5 a |
| 3 b | |

C

Possible answers:

- At this point in the text, the writer is talking about the relationship between the consumer and the thing consumed. Sentence (e) goes on to give further information about that subject.
- The writer is talking about things he got for free (a trailer, a place to park it). He then contrasts this with something he had to pay for in sentence (c). To show this contrast, he uses the emphatic form: *The one thing I did buy ...*
- The writer is listing aspects of his life and things he used in place of things he would have normally bought. Sentence (b) continues the list.
- At this point in the text, the writer is contrasting buying bread with making bread. Sentence (d) goes on to give further information about that subject.
- The writer is talking about the response to his experiment. Sentence (a) talks about one aspect of people's response.

D

- | | |
|-----|-----|
| 1 b | 5 f |
| 2 h | 6 c |
| 3 d | 7 g |
| 4 a | 8 e |

3 Grammar

A

The purpose of Freecycle is to help people to get rid of things they no longer need or want and find items they need or want that other people don't want anymore.

NOTICE!

Last week; by signing up online

B

Form

- Last week
- every day
- out of landfills
- By distributing items to people who want them
- by signing up online
- to give away and get things

Function

- when
- how often
- where
- how
- why

C

- | | |
|-------------|-----|
| a when | 1 d |
| b how | 2 e |
| c how often | 3 c |
| d how | 4 f |
| e why | 5 a |
| f where | 6 b |

4 Writing

B

- second-hand
- drop it off
- condition
- up for grabs
- in good working order
- throw in

5 Speaking

A

- more or less
- pretty sure that
- seems to me that
- I guess
- I would argue that
- tend to think

6 Grammar

A

He joined a bartering website and got his jacket there.

NOTICE!

Isn't that a new jacket? It's a negative question because the verb *be* appears in a negative form (*Isn't*).

B

Form	Function
1 Didn't I	1 Yes, it is.
2 Haven't you	2 hasn't
3 Isn't it	3 less
	4 agree

C

- 1 Isn't that a new hat?
- 2 Didn't you find anything interesting on the site?
- 3 Couldn't you offer your services as a mechanic?
- 4 Won't bartering become more common in the future?

7 Listening

B

- | | |
|-----|-----|
| a 3 | d 4 |
| b 1 | e 2 |
| c 5 | |

C

- 1 Bartering as a system is probably as old as **owning** things.
- 2 *Barterrific* bartered real estate for **radio ads**.
- 3 About **40%** of the bartering is for services.
- 4 Jim Rockgate says that hotels have a **large/lot of** mark-up for their room rates.
- 5 Monetary systems **create** pressure and emotional stress.

lifeSkills

B

- 1 A, B
- 2 A, C, possibly B and D
- 3 A, B, D
- 4 A, B, C, D
- 5 D, possibly C, possibly B depending on community size
- 6 C
- 7 A, B, C, D
- 8 possibly A and B

C

- 1 Name of community
- 2 Community statement
- 3 Potential members
- 4 How it works
- 5 Expenses and fundraising

Language wrap-up

1 Vocabulary

A

- | | |
|-----------------|---------------|
| 1 unsustainable | 4 livelihoods |
| 2 consuming | 5 barter |
| 3 sweatshops | |

B

- | | |
|-------------------------|-----------------|
| 1 Second-hand | 4 condition |
| 2 in good working order | 5 drop them off |
| 3 up for grabs | |

2 Grammar

A

- 1 In recent times, more stores have started to offer "free" items to shoppers. / More stores have started to offer "free" items to shoppers in recent times.
- 2 The real purpose is to get shoppers to come to/into the store.
- 3 Once they are inside, the shoppers spend their money on other things. / The shoppers spend their money on other things once they are inside.
- 4 The free item becomes an incentive in this way. / In this way, the free item becomes an incentive.
- 5 Those of us who visit stores on a daily basis know this tactic.

B

- | | |
|-----------------|-------------------|
| 1 Isn't it | 4 Didn't you know |
| 2 didn't I tell | 5 didn't you say |
| 3 Wasn't | |

Writing workshop

A

The writer plans to use freecycling websites to obtain furniture and use the services of students to improve the decor.

B

- 1 states a reason for the proposal. ✓
- 2 uses clear headings to guide the reader. ✓
- 3 uses quite a formal tone and persuasive language. ✓